DOCUMENT RESUME

ED 463 361 UD 034 883

AUTHOR	Perry, Pamela
TITLE	Shades of White: White Kids and Racial Identities in High School.
SPONS AGENCY	Spencer Foundation, Chicago, IL.
ISBN	ISBN-08223-2892-5
PUB DATE	2002-00-00
NOTE	280p.
AVAILABLE FROM	Duke University Press, Box 90660, Durham, NC 27708-0660 ($18.95). Tel: 888-651-0122 (Toll Free); e-mail: lsell@dukeupress.edu; Web site: http://www.dukeupress.edu.
PUB TYPE	Books (010) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Cultural Awareness; Diversity (Student); *Ethnicity; High School Students; High Schools; *Racial Identification; Student Attitudes; *White Students

ABSTRACT

This book discusses what it means to be young, American, and white at the dawn of the 21st century. Through ethnographic research and interviews with students in two demographically diverse high schools (one suburban and predominantly white, and one urban, multiracial, and minority white), the book shares students' candor about race and self-identification. It examines the meanings students attach to their social lives and everyday cultural practices, showing that the ways white students define white identity are not only markedly different between the two schools but are also considerably diverse and ambiguous within the two schools. For example, white students at the suburban school take their whiteness for granted and do not see themselves as having a particular culture. However, white students at the urban school, where they are in the minority, think much more critically about their whiteness and are inclined to see themselves as having a culture that stems from that whiteness. Throughout the book, quotes from students about race show how they have confronted their feelings about race out loud, often for the first time. (Contains approximately 280 references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.